



St Mary's CBS The Green Homework Policy

Action Plan for Developing the Homework Policy

The main focus of homework is to promote retention of information and application of skills that are taught in class. Teachers assign appropriate homework to students and ensure that each student records their homework. Homework completion and the performance of students is monitored and recorded. The success criterion of the policy is that teachers observe effective learning and achievement in class and exams due to homework completion.

- Homework is given to enhance academic achievement through revision and recapping of material and work done in class. It consists of both written assignments and the learning of work done in class.
- Homework consolidates work done in class. It is also a means to reinforce work and a method of encouraging repetition in order to promote learning.
- The school expects that all homework will be completed on time and to the best of the student's ability.
- All homework given is to be recorded by students in their Journal.
- Students are encouraged to spread their homework evenly through the week to minimise the risk of overload on any given night.
- Teachers welcome students telling them if they have a number of tests on a particular day so that if possible that teacher may change the date of a test. Teachers also accommodate reasonable extensions for homework in situations where a student is under pressure.
- Students who are absent from class due to school matches, medical/dental appointments are expected to find out from their colleagues what homework was set and to complete it on time.
- As students differ in terms of their abilities and speed of completion of work, it is not possible to be specific as to the amount of time to be spent on a daily basis on homework by each individual student. However, the following general guidelines are offered:

Year Group Hours / day on H/W and Revision

1st 1 to 2

2nd 1.2 to 2

3rd 2 to 3

TY Varies in accordance with project work

5th 3

6th 3+

- Parents are asked to ensure, where possible, that students are afforded a suitable room at home in which to study. i.e. quiet, adequately ventilated/heated and equipped with a suitable table and chair.
- The school offers after school study Monday to Friday to facilitate the completion of homework and revision. Saturday morning study is also available for exam classes.
- Parents and students should also ensure that part-time jobs held by students do not interfere with the full and proper completion of homework.

The Assignment of Homework for Special Needs Students

- Any relevant information relating to individual students with special needs is given to staff by school management and/or the SEN team.
- The Special Needs co-ordinator and Learning Support teachers work with individual teachers as required.
- Students with Special Educational Needs are identified at Junior Cycle level. They may be assessed and appropriate support facilities put in place e.g. one-to-one/group tuition which may include help with homework, physical access to classrooms.
- Each student's experience and grasp of a subject is naturally going to be different. We don't expect the same standards from all students. We encourage each student to develop to the best of her ability and to engage with his subjects at the appropriate academic level.
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Assignment & Recording of Homework

- Homework is assigned at an appropriate point in the class which varies.
- A record of homework is kept by each teacher. This includes dates of homework given / corrected and records are kept of students who do not complete homework assignments.
- Comments are given as feedback on returned assignments, verbally to students and at parent teacher meetings.
- Non-completion/Incomplete work is recorded on V.S.-Ware, which is accessible to parents.

E-Learning

Homework may be given on Microsoft Teams in the assignments section. Students may be asked to upload photos of completed homework for correction.

Homework may also be distributed through One Note where again students submit photos of completed homework.

This allows teachers the facility to;

- Set homework.
- See immediately the number of students in each class who have or have not submitted homework.
- Give feedback on the quality of work submitted.
- Track and record homework during the school term.

Evaluation and Review of the Homework Policy

The Homework Policy is reviewed annually as part of the requirements of whole school planning. Progress regarding the implementation and success of the policy is regularly discussed among teachers.

Reviewed 11/11/2022 by staff